

Teaching Artists: Theory and Methods, LA 301
Jackson Observation and Reflection Notes

CVA student name: _____

JACKSON MAGNET SCHOOL K-6 OBSERVATIONS AND REFLECTION – Due Thurs Nov 19.
We will meet at the Jackson office promptly each day and I inform you of your schedule. You may find that you simply observe in some classes and lend a hand in others. Go with the flow. You will be observing in each classroom for approximately 20 minutes. The teachers should be aware of your interruption---if they have read their email. You may have to explain to them that you are from the College of Visual Art and are doing a 20-30 minute prearrange classroom observations (emails sent out by Jackson Teacher Jane Keyes).

Jackson's address is 437 Edmund Ave, St. Paul. The front door is to the left as you face the building.
School phone: 651-293-8650

To find Jackson:

Go north on Western over the freeway, 2 blocks past University take a left turn onto Edmund and you will see Jackson Preparatory Magnet on your right. Enter through the front entry on Edmund. After entering and passing by the stairway turn to your right for the school office and sign in.

JACKSON OBSERVATION AND HARVEST PROJECT TIMLINE

Thursday, November 12

7:30-8:00 teacher meeting meet at Jackson Office promptly at 7:25
10-11:12 observations Grades 1-3 – meet at Jackson Office promptly at 10:00

Tuesday, November 14 10:00-11:20

Meet at Jackson office promptly at 10:00
Grades 4-6

Thursday, November 19

CVA Classroom

Team overview of lesson, exemplars and concerns

Tuesday, November 24 10:30-11:20 1st grade classrooms

Jackson Team Harvest Presentations and Teaching
CVA students arrive 10:00 for set up-stay for clean up

Tuesday December 1

CVA classroom

Review Harvest Project video/ reflection and installation of student work

OBSERVATION AND REFLECTION NOTES.

Use the Descriptive Review Protocol that we experimented with it at the Weisman Museum to address the following questions as you observe, help out in each classroom and reflect.

- 1) Describe the key events and learning activities that took place while you were working and observing the specific classrooms.
- 2) What do you believe the students were learning and what did you see or hear that makes you think that?
- 3) What questions do you have about the classroom atmosphere, student behaviors or teacher actions?

Please keep them legible if writing by hand or you may word process and email to me the nite before they are due or bring them to class on *Thursday, November 19.*

5th grade Classroom # _____, Teacher _____

- 1) Describe the key events and learning activities that took place while you were working and observing the specific classrooms.

- 2) What do you believe the students were learning and what did you see or hear that makes you believe that?

- 3) What questions were raised for you by the classroom atmosphere, student behaviors or teacher actions?

6th grade Classroom # _____, Teacher _____

- 1) Describe the key events and learning activities that took place while you were working and observing the specific classrooms.

- 2) What do you believe the students were learning and what did you see or hear that makes you believe that?

- 3) What questions were raised for you by the classroom atmosphere, student behaviors or teacher actions?

