

The Teaching Artist: Practicum, FA 401
Practicum Assessment Form for Teachers – Page 1 of 2

Thank you for taking the time to fill out this assessment. Your experience and opinions are very significant to us. Use the back if needed for additional comments or observations.

Name of teacher, school, and grade taught: _____

Name of College of Visual Art artist-in-residence student: _____

Brief description of art integrated project developed and presented by CVA student:

Please rate the following statements using scales provided, and adding comments below. In your remarks suggest ways to improve the artist's teaching practice.

1. The student artist was prepared to teach (concepts, room and materials prep).

LESS THAN SATISFACTORY DEVELOPING EXCELLENT

2. The presentation was clear and easy to follow.

LESS THAN SATISFACTORY DEVELOPING EXCELLENT

3. The presentation was grade/age appropriate.

LESS THAN SATISFACTORY DEVELOPING EXCELLENT

4. The art process and product were successful for your students.

LESS THAN SATISFACTORY DEVELOPING EXCELLENT

Please continue on second page

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1. In what ways did the College of Visual Art student benefit you and your classroom during their observation and residency time with you?

2. Did you spend time outside of the classroom planning, downloading, or working with the College of Visual Art student? If so how much?

3. Were two hours planning time appropriate for the CVA student and you to adequately plan the arts integrated lesson?

4. Would you be willing to give this opportunity to another young artist next spring?

9. Was there a liability to having the CVA student in your classroom? If so what was it and how could it be alleviated?

Please mail or email this form to the address below. Once again thanks for all your help!

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